



2023-2024 Brevard County Public Title I Schools



Sherwood Elementary School-Family Compact for Learning

District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This document was jointly developed by the families, students and staff of Sherwood Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

ESSA Subgroup specifically relating to Students with Disabilities

Goal: Increase Federal Index for Students with Disabilities (SWD) to meet the target of 41% proficiency in both reading and math as measured by the FAST PM3 (end-of year) assessment.

Instructional Practice specifically relating to ELA

Goal: Increase Federal Index for Students with Disabilities (SWD) to meet the target of 41% proficiency in both reading and math as measured by the FAST PM3 (end-of year) assessment.

Goal: Percentage of students at/above proficiency will increase by 5% from STAR PM 1 to PM 3 for grades K-2nd.

Goal: By the Spring 2024 FAST, literacy achievement for grades 3rd through 6th will be 62% (an increase of 3% from 2023).

Positive Culture and Environment specifically relating to Conscious Discipline

Goal: On the 2024 Youth Truth Survey, the average for "Culture" will increase from 2.14 to 3.66 (+1.52) based on student ratings (grade 3rd-6th). In addition, the average for "Belonging" will increase from 2.28 to 3.80 (+1.52) based on grades 3rd through 6th student ratings.

Reading Achievement Initiative for Scholastic Excellence (RAISE)

Grades K-2 Measurable Outcomes

i-Ready

Demonstrate student proficiency increases between 10% and 20% from each i-Ready Diagnostic administered.

Goal: i-Ready Reading Diagnostic 2

Kindergarten increase to 50% proficient.

First Grade increase to 40% proficient.

Goal: i-Ready Reading Diagnostic 3

Kindergarten overall proficiency increasing to 52% or above.

First Grade overall proficiency increasing to 52% or above.

Florida Assessment of Student Thinking

Increase student proficiency by 20% or more between PM 1 and PM 3 assessment periods.

Goal: FAST Assessment proficiency

Kindergarten increase to 52% proficient or above.

First Grade increase to 52% proficient or above.

Grades 3-5 Measurable Outcomes

Goal: FAST Assessment proficiency

Students in Grades 3-5 will increase overall proficiency from 58% to 60%.

School academic
goal(s) and/or
focus area(s)

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| <p>Working together for success: In the classroom</p> | <p>Sherwood staff will:</p> <p>Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:</p> <ul style="list-style-type: none"> Teachers will follow the Florida B.E.S.T. Standards for English Languages Arts and Mathematics, and Next Generation Sunshine State Standards (NGSSS) using materials provided by the Brevard County School Board. Students will be assessed by approved methods such as i-Ready Diagnostic, i-Ready Standards Mastery, Florida Assessment of Student Thinking (FAST), STAR Assessments, and Benchmark Assessments. Extra help will be provided, if needed, to help them achieve the highest level of learning possible. Parents will be invited to discuss state standards and their child's curriculum so they may have a better understanding of grade level expectations. Parents will be provide educational materials for checkout, such as reading and math games, educational manipulatives, children's books, and parenting books, etc. through our Title I Parent Resource Center. Parents may request materials by contacting Ms. Caddell at caddell.rachel@brevardschools.org or by sending a request to the classroom teacher. Check-out forms will be made available on parent conference nights. |
| <p>Working together for success: At home</p> | <p>Sherwood parents will:</p> <ul style="list-style-type: none"> Ensure that my child attends school regularly and is on time daily. Create a healthy lifestyle with adequate rest as a priority. Support school safety procedures. Support school "STARS" expectations (Stay on task, Target success, A positive attitude, Respect & Responsibility, Safety). Foster the attitude that education is important and provide a home environment that encourages my child to learn. Review FOCUS, notes written in student planners or communication folders, work samples, and progress reports. Return reviewed documents as requested. Reach out for assistance/supports when needed and communicate concerns and/or special needs. Spend time each day with my child going over school assignments and discussing his/her school activities. Review and help with homework. Stay informed about my child's education by promptly reading all notices sent home by the school. School website, calendar, and newsletter for important information. Communicate regularly with my child's teachers via phone, e-mail, or through written communication. Participate in parent/teacher conferences, parent/family engagement activities, and other school events when possible. Encourage my child to read at home and monitor his/her TV viewing/screen time/electronic devices/social media access. Encourage my child to be an active listener in the classroom and always try their best. Encourage positive attitudes about school and promote a "Growth Mindset." |
| <p>Working together for success: Student responsibility</p> | <p>Sherwood students will:</p> <ul style="list-style-type: none"> Attend school regularly and be ready to start on time. Come to school prepared with homework, my supplies, and a positive attitude. Follow the school's behavior and dress code. Demonstrate respect for our school, teachers/staff, peers, and myself by following all school rules and STARS expectations. Follow staff directions first time given. Be an active listener and learner in the classroom, ask for help when needed, and always try my best. Review and reflect upon my grades and academic progress, setting attainable goals, for continuous improvement. Do my homework and classwork every day, to the best of my ability, and ask for help when I need it. Record my homework assignments in my daily planner and/or folder. Give all written notices to my parents or guardians every day and return requested paperwork back to school. Maintain a "Growth Mindset" and a positive attitude towards school. |

Communication:
Staying informed

Sherwood staff will:

- Keep parents informed of important dates and events via newsletters, website, email, Blackboard Connect, FOCUS, conferences, planners, and phone calls. In addition, teachers may utilize planners/folders as another way to keep parents informed.
- Provide parents reasonable access to staff. Staff will be available for consultation with parents during scheduled conferences. Teachers will also be available before school, during planning, and after school (during teacher work hours) throughout the year if requested by parents. Parents can reach teachers via phone, e-mail, or through written communication.
- Maintain and update school website.
- Maintain and update classroom information and grades through FOCUS.
- Provide parents with reports on their children's progress. The school will issue interim reports for students grades 1-6 midway through each 9-week grading period. Interim reports will be available online through FOCUS. Report cards are issued at the end of each 9-week grading period and are also available online through FOCUS.
- Hold parent-teacher conferences to communicate student progress and discussed the School-Family Compact as it relates to student achievement.

**Building
Partnerships**

Sherwood staff will:

- Hold an Annual Title I Meeting informing parents of Sherwood's participation in Title I (under section 1118c), the program's requirements, and the parents' rights to be involved.
- Hold an Annual Open House, informing parents of grade level standards, expectations, and school procedures.
- Involve parents in the planning, review, and improvement of the Title I program including planning, review, and improvement of our Parent and Family Engagement Plan, School Improvement Plan, and School-Family Compact through SAC meetings, surveys (sent home and online), and exits slips at Title I hosted events.
- Invite and encourage parents through our newsletters, flyers, FOCUS, and website to join and/or attend our School Advisory Committee (SAC) meetings.
- Invite and encourage parents through our newsletters, flyers, FOCUS, and website to join and/or attend our Parent Teacher Organization (PTO) meetings.
- Provide workshops to parents that promote parent understanding of the curriculum, standards, grade level expectations, and ways to support learning at home.
- Provide opportunities for parents to volunteer within the school, classroom and at school events.

Visit <https://www.brevardschools.org/>
for important information from Brevard Public Schools

PARENT PORTAL:

<https://tinyurl.com/BrevardFE>

B.E.S.T. STANDARDS:

https://www.cpalms.org/Homepage/BEST_Standards.aspx

Online Free/Reduced lunch application:

<https://frapps.horizonsolana.com/welcome>

Sherwood Title I webpage:

<https://www.brevardschools.org/domain/9635>

Sherwood School Webpage
<https://www.brevardschools.org/SherwoodES>

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates. If you do not have access to our website please visit the front office for printed information or call the front office at PH: (321) 254-6424.

Signatures:



Parent: _____

Student: _____

Teacher: _____

This compact was discussed on:
